

- I PICTURE 1－5について、正しく説明している文をそれぞれA－Cから選び、その記号を解答欄に記入しなさい。



PICTURE 1

1. A. The children are smiling at each other.
B. The taller child is raising her hand.
C. One child is extending his arms.



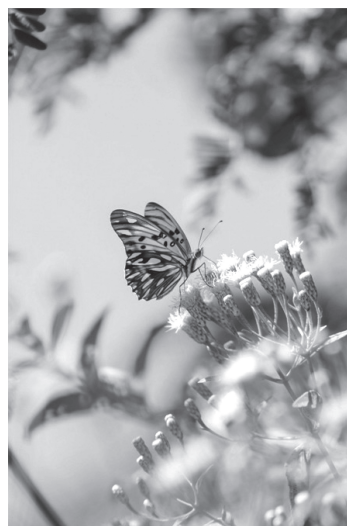
PICTURE 3

3. A. The cafe is crowded with students.
B. Paintings are hanging from the ceiling.
C. All people are talking to one another.



PICTURE 2

2. A. There is a long line of people crossing a bridge.
B. There are a couple of people walking with their bicycles.
C. Some of the people appear to be climbing a building.



PICTURE 4

4. A. A butterfly is resting on a plant.
B. Bees are building a nest.
C. Butterflies are flying in the sky.



PICTURE 5

5. A. A person is enjoying riding a horse.
 B. A person is wearing a mask.
 C. A person wearing sunglasses is riding a bicycle.

II 次の6－10はひと続きの会話です。6－10の空所を埋めるのに最も適切なものをそれぞれA－Cから選び、その記号を解答欄に記入しなさい。

(Questions 6－10 are one conversation between two classmates.)

- Mika: Hi, Ted! It's good to see you again!
 6. Ted: Hi, Mika. _____
 A. What are you having?
 B. Did you have a nice vacation?
 C. Are you going on the tour?
 Mika: I sure did! I went to Kyoto with my family.
 7. Ted: Sounds nice. _____
 A. What did you do in Kyoto?
 B. I've never been to Kyoto.
 C. That must be interesting.
 8. Mika: Oh, we did many things! _____ we went to see the Golden Pavilion.
 A. First of all,
 B. Therefore,
 C. On the other hand,
 Ted: You're talking about *Kinkaku-ji*, right? Was it beautiful?
 9. Mika: Yes, seeing its golden reflection on the pond was just amazing!

 A. Are you free next weekend?
 B. Will I see you again someday?
 C. Have you ever been there?

- Ted: No, but I'd like to visit someday. What else did you do?
 Mika: We visited *Arashiyama* and had lots of great food.
 Ted: Sounds like you had a great time. I'm really hoping to visit Kyoto while I'm in Japan. Do you have any advice?
 10. Mika: Well, there are many things to see there, so _____
 A. there tend to be many people at the Golden Pavilion.
 B. don't be late for school again.
 C. be sure to do some research before you go.
 Ted: Thanks! I'll do that.

III 次の11－30について、空所を埋めるのに最も適切な語句をそれぞれA－Dから選び、その記号を解答欄に記入しなさい。

11. After several attempts and a lot of hard work, I () completed the challenging project.
 A. quickly B. finally C. easily D. immediately
 12. After the party ended, the host asked everyone to make sure the space was () properly.
 A. decorated B. turned down C. cleaned up D. left
 13. At the beginning of the team meeting, the manager asked me to () the new team members to everyone.
 A. ignore B. dismiss C. introduce D. exclude
 14. During the exam, the student was caught trying () answers from his neighbor's paper.
 A. to think B. to copy C. to look D. to skip
 15. During our vacation, we planned () several historical landmarks in the city.
 A. to push B. to play C. to visit D. to leave
 16. After a long discussion, everybody () to start a project for organizing a sports event.
 A. agreed B. finished C. pushed D. organized
 17. He did not pay any () to his friend's advice.
 A. attention B. curiosity C. satisfaction D. support
 18. I commute to college by train, which () about 40 minutes.
 A. take B. takes C. took D. has taken
 19. In (), Mike is a calm and hard-working man.
 A. natural B. common C. general D. typical
 20. I need a costume () at the Halloween party.
 A. wearing B. wore C. be worn D. to wear
 21. The twins look so alike that I can't tell one from ().
 A. other B. others C. the other D. neither
 22. Kate seems to know () happened at his house yesterday.
 A. why B. what C. there D. how

23. He finished reading the novel about three times () I did.
A. as faster than B. as faster as C. as fast as D. fastest as
24. Since we reserved the restaurant beforehand, we got out of ().
A. waited B. wait C. waiting D. waits
25. Frankly (), I do not like that food.
A. spoke B. to speak C. being spoken D. speaking
26. He came () the way from Hakata.
A. all B. any C. some D. none
27. Kyoto station is the one () next.
A. to B. after C. under D. over
28. I have a friend () mother is a scientist.
A. which B. where C. whether D. whose
29. She used to () during summer.
A. goes swimming B. go swimming
C. goes to D. go to swimming
30. If I () rich, I could buy the computer.
A. am B. was C. are D. were

Ⅳ 次の英文を読んで、空所 31 - 40 を埋めるのに最も適切な語句をそれぞれ A - C から選び、その記号を解答欄に記入しなさい。

Why the Family Meal Is Important

For many parents, it would be much easier and simpler to forget about family dinners. Jobs, children, and after-school activities all contribute to families being constantly on the move, leading them to feel the need to eat quickly. But more and more parents are realizing the (31) of shared family time at the dinner table. Often, this is the (32) time when all family members are all together in one place. Even though some kids might think family dinners are just another tiring (33) at the end of the day, more families in America know that sharing this time together is about more than just the food we eat. Numerous studies show that eating together not only is an important aspect of family life, but helps make weight control (34). When a family sits down together, it helps them (35) the pressures of daily life and the challenges of everyday existence. Eating together tends to promote healthier eating habits, which in turn helps family members manage their (36) more easily.

The purpose of a family dinner may (37) from family to family. In one family, good table manners might be the most important thing parents want to teach; in another, it might be (38) with one another, learning how to listen, and learning to (39) each other. Children need to learn a little bit at a time, experts say. If dinnertime is an interesting time of day for your (40), he is going to learn how to sit, and say, "How was your day?" and "What was the best thing that happened to you today?"

(Adapted from <https://www.stanfordchildrens.org/en/topic/default?id=why-the-family-meal-is-important-l-701>)

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| 31. A. hardness | B. permission | C. importance |
| 32. A. only | B. same | C. just |
| 33. A. treatment | B. hobby | C. task |
| 34. A. harder | B. easier | C. less |
| 35. A. manage | B. mistake | C. increase |
| 36. A. weight | B. height | C. width |
| 37. A. spent | B. differ | C. suppose |
| 38. A. communicating | B. testing | C. reading |
| 39. A. eat | B. respect | C. experiment |
| 40. A. parents | B. children | C. child |